

**L**earning difficulties can be present in Reading and or Math.

**E**arly diagnosis is a key to academic success.

**A**wareness of differences can affect self-esteem.

**R**esponse to Intervention allows for early detection of learning struggles.

**N**eed direct and explicit instruction, positive feedback, to be involved in their own learning.

**I**ndividuals with Learning Disabilities have been successful and many are well-known.

**N**eed to understand that effort equals achievement.

**G**raphic organizers and mnemonics can help students organize thoughts and remember facts.

**D**irect instruction, followed by data collecting and progress monitoring will allow teachers to track effectiveness of instruction.

**I**ndividualize instruction to address each students unique needs.

**S**tudents should be encouraged to voice their questions and ask for accommodations to help them access grade-level material.

**A**ssessments based on grade level curriculum and given universally help identify students who are underachieving academically.

**B**eing in a general education setting allows students with learning disabilities access to the same curriculum as their peers.

**I**nstruction in small group or one-on-one settings allows students the ability to focus on explicit instruction without feeling “different” from their peers.

**L**eveled reading materials that contain similar content to what the class is reading are a possible accommodation for students with learning disabilities.

**Individuals with learning disabilities can attend and be successful in college if they can learn to advocate for themselves and access available resources.**

**Texts provided with audio or visual supplements and components utilize technology in a beneficial way.**

**Yes!! These students can exhibit solid consistent growth and can achieve academic success!**